LC LEARNING CONNECT

"An Online Instructional System for Raising Student Achievement"

ENTICE

ENLIGHTEN

ENGAGE

EMBRACE

"Scientifically Consistently, Efficiently, Effectively and Immediately"

LEARNING CONNECT is a computerized, student-driven instructional system for raising student achievement. It provides a consistent, systematic process for embedding scientifically, researched-based practices immediately in the classroom on a daily basis.

LEARNING CONNECT ONLINE MODULES/TOOL COMPONENT

The LEARNING CONNECT modules located on the website:

- Consist of 100 different turnkey tools generated from over 60 scientifically- research instructional strategies addressing the learning/processing skills and proven to raise student learning.

- Can be used with any content and has been appropriately aligned within the instructional planning process to ensure proper enticement, enlightenment, engagement and embracement of the content knowledge provided in any classroom setting.

LEARNING CONNECT SHARE PROGRAM COMPONENT

Following the first year of a LEARNING CONNECT website free subscription, another free or minimal cost year will be available per teacher if he/she is willing to participate in the LEARNING CONNECT SHARE PROGRAM. (If the school site opts for another year of subscription, the LEARN AND SHARE program will reduce the overall cost. The awarding of minimal or free subscriptions for a teacher depends on the quality of the contribution. The prices quoted are subject to change).

FOR MORE INFORMATION, CONTACT

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LEARNING CONNECT ORIGINS

John O'Connor, author of Turning Average Instruction into Great Instruction, claims that **"in the educational arena, we have tried virtually every initiative and silver bullet available. We have adopted new programs, restructured schools, realigned organizational charts and spent millions of dollars on quick fixes."** However, the latest educational research shows that the **real educational fix centers on the discovery that 85 to 90 percent of learning difficulties in the classroom are due to poor underlying learning and processing skills.** Each learning and processing skill must make a contribution and needs to function well for overall learning to be easy, fast and successful.
LEARNING CONNECT addresses the learning and processing skills by using only scientifically, research proven strategies to create its tools.

To approach this dilemma in today's classroom, Dr. Irene Gaskins, education leader, explains that **"in order for the United States to produce young people who are well prepared to succeed in whatever they undertake, every teacher at every grade level in every domain must become a strategies teacher.** Strategies instruction needs to be adopted across the curriculum and throughout schools and school districts. It needs to begin when children enter school and continue through 12th grade." On the other hand, Dr. Gaskins also claims that the **success of strategies instruction depends on instructional supports being incorporated into the instruction, if the use of strategies is to become HABITUAL for students."**
LEARNING CONNECT incorporates these instructional supports in the classroom in an easy and convenient manner.

According to multiple sources, educational experts have established that **"lecturing only involves the transfer of information from the notes of the lecturer to the notes of the student without passing through the minds of either.** LEARNING CONNECT transforms "Lectures" into an interactive encounter that moves learning from the surface level to a deep and successful learning experience.
Gaskins, Irene. (December 23, 2009 Update). Strategies Instruction.
Retrieved from *education.com*
O'Connor, John. (2009, 01, 16). *Turning Average Instruction into Great Instruction: School Leadership's Role in Student Achievement.*
The Rowman & Littlefield Publishing Group Inc.

LEARNING CONNECT PROFESSIONAL DEVELOPMENT COMPONENT

Addresses:

• The fallacy of the lecture mode in teaching to the brain.

• The strategies of transforming surface learning into deep learning.

• How to improve the learning and processing skills of secondary students.

• How to transform passive learners into active learners in today's classroom.

Provides:

• Exposure to teacher strategies and student tools that entice students to take a greater responsibility and larger role in facilitating their own learning.

• Exposure to teacher/student tools to teach students how to approach learning more successfully.

• Exposure to teacher/student tools that entice, enlighten and engage students to a higher level of knowledge, allowing them to fully embrace the content provided in the classroom.

• One-year school site subscription for the LEARNING CONNECT website, which translates a tremendous amount of instructional research into highly-effective, turn-key classroom MODULES AND TOOLS that increase student learning and ensure student success.

LC FIELD TEST TEACHER TESTIMONY

ENT CP 003 DI or DI-R – From a New Perspective –
"Something new! I could use this! I could assign students their "role" in solving a problem! Example: One could be a "civil" engineer, a mathematician, a data collector, electrician, plumber, etc. to fix a real world problem. I could use this in many scenarios."
(Brenda Jackson, Secondary Teacher, Oklahoma)

ENL NT 003 DI or DI-R – Key Point Notetaking – "This activity provided feedback to the instructor on whether the student understood the topic/concept when recalling. This also provided an avenue of learning to all students in using index cards for notetaking. They utilized the cards in study groups for the test."
(Pam Tilly, Secondary Teacher, Oklahoma)

ENG CT 005 DI or DI-R – Venn Diagram Comparison Chart –
"This really helps students understand the (subject). The 20-minute time suggestion was perfect."

ENG RA 001 DI or DI-R – Everyday Applications –
" This will be ongoing in all my classes and I find it very helpful."
(Karen Dillard, Secondary Teacher, Oklahoma)

EMB-BF-003-DI-or-DI-R-30 – Test Quest Review –
" The involvement of the students brings total validity to the test. The amount of learning involved in the process of generating the questions goes beyond comprehension. This allows students to review without stress or peer pressure."
(James Cowart, Secondary Teacher, Oklahoma)

EMB LP 004 DI or DI-R – Power Point Presentation Memory Tool – "I loved this. This was a great way to have students pre-read the chapter and really prepare to take notes, and for me to avoid doing all the work and them sleeping."
(Lisa Meyer, Secondary Teacher, Oklahoma)

EMB BF 001 DI or DI-R – Gallery Walk Follow-Up –
"I liked the increased student engagement and participation. I highly believe in student engagement. I love your embracing strategies. We, as teachers, need to facilitate students discovering their knowledge"

EMB LP 002 DI or DI-R – Make a Storyboard Memory Tool –
" I love, love, love this tool for students developing the steps of a procedure. I plan to use this many times. Perfect for visual note-taking, too!"

EMB NT 002 DI or DI-R – Three R's of Notetaking –
"I believe this tool helps with retention and depth of knowledge. I will definitely use this. I like the idea of having them partnering as well."
(Melanie Walker, Secondary Teacher, Oklahoma)

EMB BF 003 DI or DI-R – Test Quest Review – "This tool engaged all students, allowed experienced students to help new students, and also allowed students to write questions and explain material in student's language and learning level. Students understood and retained information easier when it was presented in their own language and learning level."
(Lisa Meyer, Secondary Teacher, Oklahoma)

EMB RQ 005 DI or DI-R – Multi-Sensory Reflection Circle –
" All students seem to like this activity. I utilized this tool for a presentation that my students were required to do. I liked this tool because it deviates from the normal stand up and present via Power Point routine. It encourages creativity."
(Dava Dye, Adult Instructor, Oklahoma)