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| **LEARNING CONNECT CURRICULUM CONNECTION SHEET** | | | |
| **LEARNING CONNECTION** | **LC Item Reference Number/ Tool Title** | **LC Tool Activity Description**  **(Brief Description)** | **Your Curriculum Connection**  **What Unit/Content/Topic Does This Tool Connect?** |
| **ENTICE**  **Strategy Categories - (Visual Imagery, Prior Knowledge Makers, Changing Reflections, Brain Sessions, Word Techs, Reading Scans)** |  |  |  |
| **ENLIGHTEN**  **Strategy Categories - (Instructional Stoppers, Notetakers, Reading Journals, Oral Learning Logs, Group Readings and Expert Quests)** |  |  |  |
| **ENGAGE**  **Strategy Categories - (Instructional Stoppers, Notetakers, Reading Journals, Oral Learning Logs, Group Readings, and Expert Quests)** |  |  |  |
| **EMBRACE Strategy Categories - (Real-Life Expressions, Group Innovators, Comparison Thinkers and Elaborators)** |  |  |  |

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| **Summarizer, Questioner, Clarifier or Predictor Sheet** | | | |
| **Name** | **Course** | **Date** | **Class Hour** |
| **Unit/Chapter** | **Lesson Title/Topic/Concept** | **Group Name/Number** | |
| **Assignment Reference - Print or Electronic Text - (Book, Article - Page number and/or URL address):** | |

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| **SUMMARIZER** – (Job Description) - Be listening to key points in the instruction and be prepared to **restate** or summarize the **major key points** **as requested** by the instructor. **“What I am hearing is …….”** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **QUESTIONER** – (Job Description) - Be listening for key points and develop **open-ended questions on three key points** and ask the group/class to **respond** to each question at the **end of the instruction**. Hint: These questions may be possible test questions. (Refer to the Question Development Guide provided for assistance.) |
| **1. Key Point:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Question**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2. Key Point:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Question**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3. Key Point:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Question**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **CLARIFIER** – (Job Description) - Be listening and point out or ask about any **confusing or complex information** presented during instruction. Teacher may ask you to **save your points** until called upon or at the **conclusion** of the lesson. |
| **1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **PREDICTOR** – (Job Description) - At the end of the lecture, or when requested by instructor, please share your **prediction** of **what might happen** **next** in this **process, lesson, chapter** or **unit**. |
| **1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (**Optional Activity** - For complex assignments, conduct an Assignment Summary – As directed by your teacher, with a partner, in a small group or as a class, **paraphrase** and share the instructions for the **next assignment**.) |

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| **PROSPECTIVE TEST QUESTION CHART** | | |
| **TOPIC/ LEARNING OBJECTIVE:**  (**Hint:** Each question should be related to the topic/learning objective located at the beginning of the lesson.) | **LEVEL OF UNDERSTANDING REQUIRED:**  (**Hint:** The level of understanding may be available in the written learning objective statements available at the front of the lesson/chapter.   **“WHAT LEVEL OF TEST QUESTION DO YOU WISH TO WRITE?”** –   1. **KNOWLEDGE LEVEL** 2. **COMPREHENSION LEVEL** 3. **APPLICATION LEVEL** 4. **ANALYSIS LEVEL** 5. **SYNTHESIS LEVEL** 6. **EVALUATION LEVEL** | **TEST QUESTION:**  (**Hint:** To determine the **KEYWORD** to start test question, use the **“WHAT LEVEL OF TEST QUESTION DO YOU WISH TO WRITE?”** Located Below) |
| **WHAT LEVEL O TEST QUESTION DO YOU WISH TO WRITE?** | | |
| Does the subject matter being addressed in your test question require you to be proficient, competent or an expert? The level of understanding required within the lesson will determine your first word (keyword) in writing your test question. To write appropriate test questions, review the chart below for **“LEVELS OF UNDERSTANDING”** and the **KEYWORDS** appropriate for your test question.  **A. Simple Recall of Information - Knowledge Level   Begin test questions with the keyword –***Arrange, Define, Label, List, Match, Name, Select, State, Recall*  **B. Simple Understanding of the Meaning of the Information - Comprehension Level  Begin test questions with the keyword *–*** *Classify, Describe, Discuss, Distinguish, Explain, Give, Defend, Identify, Predict, Report,   Review, Summarize, Translate*  **C. Ability to apply information to a new situation *–* Application Level   Begin test questions with the keyword *–*** *Demonstrate, Illustrate, Modify, Show, Sketch, Solve*  **D. Ability to analyze information to a high degree *–* Analysis Level   Begin test questions with the keyword *–*** *Calculate, Categorize, Diagram, Differentiate, Examine* **E. Ability to design a new idea using pieces (components) of the information *–* Synthesis Level   Begin test questions with the keyword *–*** *Arrange, Assemble, Compile, Compose, Construct, Create, Develop, Design, Explain,   Organize, Plan, Rearrange, Reconstruct, Revise* **F. Ability to judge, criticize and/or defend an idea/product *–* Evaluation Level   Begin test questions with the keyword *–*** *Appraise, Compare, Conclude, Contrast, Criticize, Defend, Interpret, Judge, Justify, Rate* | | |

# STUDIOUShttp://www.brainybetty.com/images/Icons/EmotionIcons/p_confused.gifcd0c http://www.brainybetty.com/images/Icons/color1b.gif C:\Users\gwarn\Desktop\12262021582017770699Sephr_Notepad_with_Text_and_Pencil_1_svg_hi.png Albert conn http://www.brainybetty.com/images/Icons/coloreel.gif (http://www.brainybetty.com/images/Icons/group.gif)

# 20 Minute Thinker – Daily Learning Connections – REFLECTION QUESTION “Dialogue Reflection” Student Activity Sheet IND-L1 EMB RQ 002 DI or DI-R

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| At the conclusion of the lesson, as directed by your teacher, (individually, with a partner, in a small group and/or class), respond to the following questions to ensure understanding of the concepts learned within this unit/chapter/lesson. |
| 1. What was the most interesting fact learned? 2. One thing that surprised me was: 3. What new thoughts came to mind? 4. Any new suggestions? |

**LEARNING CONNECT   
GROUP WORKSHOP SAMPLE AGENDA**

**8:00 – 8:15 am – Welcome  
Workshop Objectives:**

**Assess Our Teaching/Learning Belief System  
Define Strategy Instruction  
Participate in a Simulated and Real LC Website Strategy Tours  
Discover LC Curriculum Connections**

**815 - 8:45 am – IND - *What is My Belief System About Teaching and Learning?   
PP*  0 - LC Teaching/Learning Personal Assessment, Intro and Last Word***Individual Handouts – What is My Belief System About Teaching and Learning?* * LC Expert Exchange Reflection Sheet* *Resources Per Table – Electronic Device with Wi-Fi Access – Online LC Quick Start Guide: Educational Assessment, Realities and Research – Online Expert Exchange Tool* **8:45 – 9:30 am – GROUP – LC Intro, Strategy Realities and Last Word  
*PP*  0 - LC Intro and Last Word***LC Tool Example – ENL-GR-002-DI-READING-ONLY-30-TMT-Daily-LC--GROUP-READING - Last Word Student Activity Sheet   
Individual Handouts – “Last Word” Reading Document (Shortened version - Select only 2 individuals from group for quote response by drawing participant number from envelope after each response. Advance notification can lower focus and concentration from the remaining group members.  
Resources Per Table – Laminated Leadership Draw Tools – Facilitator, Timekeeper and Participants Squares; Laminated Last Word Section Squares and Envelope* **9:30 – 9:45 am – Morning Break**

**9:45 – 10:45 am – IND - LC Tours**

***PP*  1 - ABC – Easy LC Tool Search Tips  
*PP*  2 -ABC – Simulated LC Tour – Entice, Enlighten, Engage and Embrace  
*PP*  3 - ABC - Advanced LC Tool Search – Reading, Vocabulary, Writing and Small Groups***LC Tool Example - ENL-IS-004-DI-ONLY-20-TMT-Daily-LC-INSTR-STOPPER-Class-Wisdom-Student-Activity-Sheet**Individual Handouts –* ***“Revised Classroom Wisdom”*** *Sheet,* ***Curriculum Connection*** *Sheet****LC Quick Start Guide – Website Overview  
New Classroom Wisdom Role Per PowerPoint*** *Resources Per Table – Laminated Classroom Wisdom Signs*

**10:45 – 11:00 am – Mid - Morning Break**

**11:00 – 11:45 am – LC Tours   
*PP*  4 – ABC – LC Project Planning Tools  
*PP* 5 – ABC – LC Individualized Instruction Tool – L1, L2 and TLA***Handout – New Classroom Wisdom Role (per PowerPoint), Curriculum Connection Sheet*

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| **BUILD YOUR OWN**  **LEARNING CONNECT GROUP WORKSHOP AGENDA Personal Plan Sheet** |
| **What would you do differently? What would your agenda look like?** |

**LEARNING CONNECT   
INDIVIDUAL PEER COACHNG SAMPLE MEETING AGENDA**

1. **Share Teaching/Learning Theory Assessment worksheet.** Have teacher complete and only share any questions or concerns, if desired. Only one person knows the truth of their teaching. (Share worksheet in advance of initial meeting, if desired.)
2. **Share the LC Website location – www.learningconnect.org**
3. **Share one or more personal LC Successful Practices**; download your specific tool(s) using the search bar.

Share how each tool is available using word software and can be downloaded for customization. Each tool can be used as a whole tool or only one or two pages.

Share the many other practices available by using the search bar.  
A. Sequence - ENTICE Intensity – 10, 20 and 30  
Show tool descriptions by hovering over the selected tool titles.

B. Share the other Instructional sequences available - ENLIGHTEN, ENGAGE and EMBRACE

Optional - C. Share “Advance Search” Option for Modules, Reading and Vocabulary Tools (Double-click on SEARCH button for Advance Search Options)  
Optional – D. Share “Small Group Tools and Resources” available for use when implementing any LC tool. (Click on SEARCH button once to retrieve tools to quickly establish small groups and determine each student role expeditiously - Are you going to use small groups with your selected achievement tool?)

1. **Share Easy Optional Searches in Menu Bar:**

A. Input “PROJECT” into the SEARCH BAR – To preview all the project meeting and leadership assessment tools.

B. Input “WRITING TEMPLATE” – To preview all the writing templates available to create ease in writing for varying purposes.

C. To access Individualized Curriculum Retention Tools to augment individualized or lock-step instruction, please refer to the easy search references provided in the “INDIVIDUALIZED CURRICULUM RETENTION TOOL EASY SEARCH” segment provided.

1. **Have Peer Teacher select two or more LC Tool(s) for classroom Implementation.**
2. **Share LC Feedback Tool form and establish a Completion Timeline.**

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| **BUILD YOUR OWN**  **LEARNING CONNECT PEER MENTOR/COACHNG AGENDA Personal Plan Sheet** |
| **What would you do differently? What would your agenda look like?** |

**LEARNING CONNECT   
USER NAME/PASSWORD FORM**

Instructions: Please copy/paste or print this document. To keep this completed document electronically, if printed, you can scan the completed document page as a file with a scanner or take a close-up cell phone picture of the page. Save the close-up image file on your phone. Attach the image file(s) to your online email, such as Yahoo or Hotmail, and send to yourself, if desired. Download to your computer for your LC Desktop File. Then, please forward the email to [learningconnect@att.net](mailto:learningconnect@att.net). If preferred or directed, give a hard copy of your document to designated school personnel and/or send to Learning Connect, 1124 South Ridge Drive, Stillwater, OK 74074.

**LC USER NAME EXAMPLE:**

[smith @ greatplains . OK 101](mailto:smith@greatplains.OK1017)8

**Today’s Month and Year**

**Last Name**

**School Name  
(just like your school email)**

**State**

**Today’s Month/Year**

**Your Preferred Password**

**State**

**Your Last Name**

**Your School Name**

**LEARNING CONNECT TEACHER   
FEEDBACK TOOL**

Instructions: Please copy/paste or print this document. To keep this completed document electronically, if printed, you can scan the completed document page as a file with a scanner or take a close-up cell phone picture of the page. Save the close-up image file on your phone. Attach the image file(s) to your online email, such as Yahoo or Hotmail, and send to yourself, if desired. Download to your computer for your LC Desktop File. Then, please forward the email to [learningconnect@att.net](mailto:learningconnect@att.net). If preferred or directed, give a hard copy of your document to designated school personnel and/or send to Learning Connect, 1124 South Ridge Drive, Stillwater, OK 74074.

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Learning Tool Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Learning Tool Index Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What did you like most about the learning tool?**
2. **What did you like least about the learning tool?**
3. **What, if any, improvements would you suggest?  
   (Please attach a copy of the learning tool you selected with changes made with red ink.)**
4. **With your adjustments, would you use this tool again? YES NO**

**Contact Information:  
  
Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   
Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**