# STUDIOUShttp://www.brainybetty.com/images/Icons/EmotionIcons/p_confused.gifcd0c http://www.brainybetty.com/images/Icons/color1b.gif jammin Albert conn coloreel (http://www.brainybetty.com/images/Icons/group.gif) 30 Minute Thinker – Daily Learning Connections – LC PRE - WRITING TEMPLATES “Use of Story Boards for Writing Organization” EMB PWT 02

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| **Name** | **Course** | **Date** | **Class Hour** |
| **Unit/Chapter** | **Lesson Title/Topic/Concept** | **Group Name/Number** | |
| **Assignment Reference - Print or Electronic Text - (Book, Article - Page number and/or URL address):** | |
| **Lesson Objective** – To organize a written project using the storyboard templates provided. | | | |
| **Student Materials List:** Student paper and pencil | | | |

When organizing thoughts, facts, details, examples and quotes for writing, a storyboard can be very beneficial. A storyboard can serve as a framework to help sequence thoughts and ideas, before beginning the writing process. Pulling together various parts and seeing the big picture, it is easier to understand how concepts can connect and work together to create the whole. By visualizing the writing project as a whole and in sequence, a writing roadmap is produced. As directed by teacher, (individually, with a partner, a small group and/or class), use a storyboard to initiate the writing process. Be prepared to use your own paper and share your work with a partner, in a small group and/or class. Your teacher may ask that you submit your paper copy for points as part of the writing process.