# STUDIOUShttp://www.brainybetty.com/images/Icons/EmotionIcons/p_confused.gifcd0c http://www.brainybetty.com/images/Icons/color1b.gif jammin Albert conn coloreel (http://www.brainybetty.com/images/Icons/group.gif) 30 Minute Thinker – Daily Learning Connections – LC PRE - WRITING TEMPLATES “Use of Concept Maps for Writing Organization” EMB PWT 01

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| **Name** | **Course** | **Date** | **Class Hour** |
| **Unit/Chapter** | **Lesson Title/Topic/Concept** | **Group Name/Number** | |
| **Assignment Reference - Print or Electronic Text - (Book, Article - Page number and/or URL address):** | |
| **Lesson Objective** – To organize a written project using the concept map templates provided. | | | |
| **Student Materials List:** Student paper and pencil | | | |

When organizing thoughts, facts, details, examples and quotes for writing, a concept map can be very beneficial planning tool. It can allow thought to flow clearly and logically, while showing how ideas are connected. It is a powerful tool for generating and categorizing ideas. Review the concept map templates provided to determine which map graphic best aligns to your current writing content thoughts. Be prepared to use your own paper and share your work with a partner, in a small group and/or class. Your teacher may ask that you submit your paper copy for points as part of the writing process. As directed by teacher, (individually, with a partner, a small group and/or class), use a concept map to initiate the writing process.

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| SAMPLE FORMAT of a CONCEPT MAP GRAPHIC – TYPES OF MUSCLES |
| Northern Alabama Institute of Technology. (2014). Mind Mapping. NAIT – A Leading Polytechnic Committed to Student Success. Retrieved from <http://www.nait.ca/54888.htm> |

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| CONCEPT NUMBER \_\_\_\_\_\_\_\_\_\_\_\_ CONCEPT TITLE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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