


## 20 Minute Thinker – Daily Learning Connections — EXPERT QUEST TOOLS

### “Guest Speaker Reflection” Student Activity Sheet IND-L1

ENL EQ 003 DI or DI-R 20

 **Lesson Objective** – To question the presenter in the classroom or in the field for the purpose of increasing student understanding, comprehension, memory retention and retrieval.

**Tool Description** – Instructor will guide students, as directed, individually, with a partner or small group to discuss, understand and personalize the information gained from the Guest Presenter in the classroom. Students will determine whether or not they are of the same opinion. Last, students will be directed to share how this information connects with what they have already read or heard on the topic.

**Supplemental (Alexa) Voice Narration and PowerPoint Student Guidance Available for this Specific Tool:** To preview or download accompanying narration and guidance accessory tools, such as an Alexa script or a PowerPoint, please go back to the original download page by inserting **GC203** into the Main Search Bar or use the following link:  
<https://learningconnect.org/tool/gc203-expert-quest-guest-speaker-reflection-journal-entry/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

**Required Student Materials List:** paper and pencil per student

**(Optional) Student Materials List:** Sample Worksheet – “Questioning the Presenter” Sheet  
(This worksheet can be created on student’s own paper while simply proceeding, as directed, through the activity.)



## **SMGR – Small Group Resources**

- A. Leadership Role Strips or Draw Cards** - noting role and tasks are available for a quick use. (Index cards, cut in half, create good draw cards.) The small group draw tools can be laminated to ensure multiple use.
- B. Drawing Container** - (A sheet of paper, folded in half and stapled down on each side creating a pocket effect, can substitute as a container).

**Other Possible Small Group Supplies** – time keeping device, scissors, flip chart and markers, multiple copies of the Small Group Ground Rules

To access all ten-minute prep small group tools and accessories, please insert **SG001** into the **Classroom Management Search Bar** or use for the following **Small Group Ten Minute-Prep-Steps** link. <https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

**Teacher Note:** For initial leadership role training or a longer-term small group activity, please insert **SG002** into the **Classroom Management Search Bar** to access the small group tools with the **Small Group Leadership Role Guides** or use the following link. <https://learningconnect.org/tool/smgr2-sg002-small-group-tool-leadership-prep-and-role-review/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

**Teacher Contribution:** Share the **Reflection Questions** provided.

## **Guest Speaker Reflection Student Instructions**

A Presenter Reflection, hopefully in a journal, will allow you to discuss, understand and personalize the information gained from the guest speaker in the classroom. As directed by your teacher, (individually, with a partner, in a small group and/or class), during and after listening to the guest speaker, please respond to the questions provided called "Questioning the Presenter".

As directed, use the existing form (or generate one using your own paper with the format example provided) to complete the activity. Be prepared to share your work with a partner, in a small group and/or class. Your teacher may ask that you submit your paper for daily points at the end of class.

(SHEET OF PAPER FORMAT)

**“Presenter Reflection Log”**

<b>Name</b>	<b>Course</b>	<b>Date</b>	<b>Class Hour</b>
<b>Unit/ Chapter</b>	<b>Lesson Title/Topic/Concept</b>	<b>Group Name/Number</b>	
<b>Assignment Reference - (Book, Article - Page number and/or URL address)</b>			

**Presenter:**

**Questioning the Presenter**

**1. In summary, what is the presenter trying to say to us? Did the presenter explain the information clearly?**

**Connecting with the Presenter**

**2. Did the presenter provide any differing opinions from your opinions? Specifically, what did the speaker say that differs with your opinion or belief?**

### **Connecting with the Content**

- 3. How does this information connect with what you have already read about or heard about this topic?**
  
  
  
  
  
  
  
  
  
  
- 4. What did the presenter talk about that you would like more information? What key words would you use to search for this information?**

### **Connecting Real-Life Applications**

- 5. What real-life applications did you learn from the presenter?**

**SCIENTIFIC LEARNING STRATEGIES:**

**Learning Cluster Resource – 010 – Critical Thinking Strategies**

**Learning Cluster Resource – 014 – Expertise Quest**

**Learning Cluster Resource – 036 – Prior Knowledge, Previewing and Predicting Strategies**

**COMMUNITY OPTION:**

**009 – Cooperative Learning, Community and Collaboration Strategies**

**058 – Think-Pair-Share Strategies**

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