

LEARNING CONNECT TEACHER TOOL

ALEXA – Automated Learning EXcellence & Achievement - EXPERT QUEST TOOLS

Guest Speaker Reflection “Alexa-Guided” Script

Dear Teacher:

Alexa is currently ready to assist you in administering today’s lesson. Using retention and comprehension strategies will increase student achievement substantially for your current lessons and curriculum. Just preview or download the script and ask the required questions provided. Alexa will respond accordingly. In most cases, Alexa can be used as a stand-alone tool, without the use of any of the other accompanying tools, such as, the LC Instructional packet or PowerPoint. Please enjoy the results.

CLASSROOM HELPER SHEET – The Classroom Helper Sheet provides the lesson objective, tool description, required student materials, any optional materials, and Alexa’s contribution. This sheet can be previewed or downloaded.

TEACHER SCRIPT SHEET – The Alexa Script Sheet begins by providing a notation of the teacher’s contribution to the Alexa’s directives. In most cases, be prepared to share simple lesson-related information for brainstorming and reflection, such as the lesson topic, vocabulary words or general lesson statements.


The script sheet also provides the teacher with a brief Alexa Lesson Introduction, the Alexa Activation Questions or Statements and a copy of Alexa’s Responses. Teacher can download or reference the Activation Questions or Statements, along with the Alexa’s Responses, on an electronic device during instruction. In summary, using this sheet, teacher can capture Alexa’s Activation Questions or Statements for the selected Learning Connect activity. Then, preview Alexa’s Responses. If needed, this tool can be used to clarify any student question asked after an Alexa directive is provided, if needed.

(OPTIONAL) LESSON SAMPLES – In most cases, Alexa provides the guidance to help students create their own handouts for the lesson. However, lesson handout snapshots (small size) have been provided with the script to be used for

clarification and explanation. On the other hand, if a copy of a ready-made handout is desired, please refer back to the original LC instructional tool for a handout suitable for copy.

STUDENT LEADER SHEET – The Student Leader Sheet provides the Alexa Activation Questions for a Student Leader to use in activating Alexa in an individual, partner or small group setting. However, the Alexa Responses are not provided on this sheet. If clarification is needed, Alexa can be asked to repeat her response.

CLASSROOM HELPER SHEET GUEST SPEAKER REFLECTION

 **Lesson Objective** – To question the presenter in the classroom or in the field for the purpose of increasing student understanding, comprehension, memory retention and retrieval.

Tool Description – Alexa will guide students, as directed, individually, with a partner or small group to discuss, understand and personalize the information gained from the Guest Presenter in the classroom. Students will determine whether or not they are of the same opinion. Last, students will be directed to share how this information connects with what they have already read or heard on the topic.

Supplemental Instructional Tool and PowerPoint Student Guidance Available for this Specific Tool: To preview or download the Instructional or PowerPoint supplement tool, please go back to the original download page by inserting **GC203** into the Main Search Bar or use the following link:

<https://learningconnect.org/tool/gc203-expert-quest-quest-speaker-reflection-journal-entry/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Required Student Materials List: paper and pencil per student

(Optional) Student Materials List: Sample Worksheet – “Question the Presenter” Sheet (This worksheet can be created on student’s own paper while simply proceeding, as directed, through the activity.)



SMGR – Small Group Resources

- A. Leadership Role Strips or Draw Cards** - noting role and tasks are available for a quick use. (Index cards, cut in half, create good draw cards.) The small group draw tools can be laminated to ensure multiple use.
- B. Drawing Container** - (A sheet of paper, folded in half and stapled down on each side creating a pocket effect, can substitute as a container).

Other Possible Small Group Supplies – time keeping device, scissors, flip chart and markers, multiple copies of the Small Group Ground Rules

To access all ten-minute prep small group tools and accessories, please insert **SG001** into the **Classroom Management Search Bar** or use for the following **Small Group Ten Minute-Prep-Steps** link. <https://learningconnect.org/tool/smqr1-sg001-small-group-tool-ten-minute-prep-steps/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Teacher Note: For initial leadership role training or a longer-term small group activity, please insert **SG002** into the **Classroom Management Search Bar** to access the small group tools with the **Small Group Leadership Role Guides** or use the following link. <https://learningconnect.org/tool/smqr2-sg002-small-group-tool-leadership-prep-and-role-review/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Alexa Contribution: Share the **Reflection Questions** provided.

(For Classroom Use Only)

Instructor should use bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Previous Guest Speaker

**GUEST SPEAKER REFLECTION
TEACHER SCRIPT**

Instructor Intro:

I hope you enjoyed the Guest Presenter. Let's allow Alexa to help you reflect on the Presenter using specific questions. Please listen closely.

1. Addressing the first Guest Speaker Reflection step.

Instructor: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Describe a PRESENTER REFLECTION.

*Alexa: Sure. A Presenter Reflection, hopefully in a journal, will allow you to discuss, understand and personalize the information gained from the Guest Presenter in the classroom or in the field. As directed, individually, with a partner or small group, please share with us what you think the Guest Presenter was trying to say. Did you feel that the Guest Presenter explained the information clearly? Again, share what you think the Guest Presenter was saying. How clear was it to you? Begin your response at this time. Then, ask me to **OPEN EXPERT QUEST** and **PROVIDE THE NEXT PRESENTER REFLECTION STEP.***

2. Addressing the second Guest Speaker Reflection step.

Instructor: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Provide the next PRESENTER REFLECTION step.

*Alexa: Welcome back. At this time, please share whether the presenter provided any differing opinions, from your own opinion. Specifically, what did the speaker say that differs with your opinion or belief? I will talk to you again after you have shared your opinion. Just ask me to **OPEN EXPERT QUEST** and **SHARE THE LAST PRESENTER REFLECTION STEP**.*

(dupl text)

3. Addressing the third Guest Speaker Reflection step.

Instructor: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Share the last PRESENTER REFLECTION step.

Alexa: For the last steps, please share how this information connects or aligns with what you have already read or heard about the topic? Write down the words Read or Heard. Last, what did the presenter talk about that you would like more information about? Write down the words Information Needed. Also, what keywords would you use to search for this information? Write down the word, Keywords, on your paper. Again, what information have you already read or heard? What keywords would help you locate new information about the presenter's topics? Please answer at this time.

(For Illustrative Purposes Only) If student copies are desired, always create copies from the original LC Instructional Tool.

(SHEET OF PAPER FORMAT)

“QUESTION THE PRESENTER” SHEET			
Name	Course	Date	Class
Unit/Chapter	Lesson Title/Topic/Concept	Group Name/Number	
Assignment Reference - (Book, Article, Page number and/or RL address)			
QUESTIONING THE GUEST PRESENTER:			
1. In summary, what is the presenter trying to say to us? Did the presenter explain the information clearly?			
CONNECTING WITH THE GUEST PRESENTER			
2. Did the presenter provide any differing opinions from your opinions? Specifically, what did the speaker say that differs with your opinion or belief?			
CONNECTING WITH THE CONTENT:			
3. How does this information connect with what you have already read about or heard about this topic?			
4. What did the presenter talk about that you would like more information about? What key words would you use to search for this information?			

(For Individual Student or Group Student Leader Use Only)

Please use the bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Previous Guest Speaker

**GUEST SPEAKER REFLECTION
STUDENT LEADER SHEET**

Intro:

I hope you enjoyed the Guest Presenter. Let's allow Alexa to help you reflect on the Presenter using specific questions. Please listen closely.

1. Addressing the first Guest Speaker Reflection step.

Student Leader: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Describe a PRESENTER REFLECTION.

2. Addressing the second Guest Speaker Reflection step.

Student Leader: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Provide the next PRESENTER REFLECTION step.

3. Addressing the third Guest Speaker Reflection step.

Student Leader: Alexa – Open Expert Quest Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Share the last PRESENTER REFLECTION step.

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