

TEACHER REFERENCE:

SMALL GROUP TOOLS

This tool can use small groups. To access all ten-minute prep small group tools and accessories, please insert **SG001** into the Main Search Bar or use for the following link - **Small Group Ten Minute-Prep-Steps:**

<https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/>

(You must be currently subscribed and logged into the Learning Connect website to access this link.)

A young woman with long, wavy brown hair and a bright smile is the central focus of the image. She is wearing a yellow top. The background is a blurred classroom or computer lab with other students and computer monitors.

LEARNING CONNECT

An Instructional System For Raising Student Achievement

Guest Speaker Reflection Lesson Guide



INTRODUCTION

An Presenter Reflection will allow you to discuss, understand and personalize the information gained from the guest speaker in the classroom or in the field.



As directed, individually, with a partner or small group, answer the following reflection questions.

Create your own “Question the Presenter” sheet. Then, address each question one by one, upon request.

“QUESTION THE PRESENTER” SHEET

STUDENT ASSIGNMENT

PRESENTER/FIELD TRIP:

QUESTIONING THE GUEST PRESENTER:

- 1. In summary, what is the presenter trying to say to us? Did the presenter explain the information clearly?**

CONNECTING WITH THE GUEST PRESENTER

- 2. Did the presenter provide any differing opinions from your opinions? Specifically, what did the speaker say that differs with your opinion or belief?**

“QUESTION THE PRESENTER” SHEET

STUDENT ASSIGNMENT

PRESENTER/FIELD TRIP:

CONNECTING WITH THE CONTENT:

3. How does this information connect with what you have already read about or heard about this topic?

4. What did the presenter talk about that you would like more information about? What key words would you use to search for this information?

“QUESTION THE PRESENTER” SHEET

STUDENT ASSIGNMENT

PRESENTER/FIELD TRIP:

CONNECTING REAL-LIFE APPLICATIONS:

5. What real-life applications did you learn from the presenter?

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for Raising Student Achievement”*

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