

EARNING CONNECT TEACHER TOOL
ALEXA – Automated Learning EXcellence & Achievement -
REAL LIFE APPLICATIONS

**“Developing a Skill Performance Rubric
Alexa-Guided” Script**

Dear Teacher:

Alexa is currently ready to assist you in administering today’s lesson. Using retention and comprehension strategies will increase student achievement substantially for your current lessons and curriculum. Just preview or download the script and ask the required questions provided. Alexa will respond accordingly. In most cases, Alexa can be used as a stand-alone tool, without the use of any of the other accompanying tools, such as, the LC Instructional packet or PowerPoint. Please enjoy the results.

CLASSROOM HELPER SHEET – The Classroom Helper Sheet provides the lesson objective, tool description, required student materials, any optional materials, and Alexa’s contribution. This sheet can be previewed or downloaded.


TEACHER SCRIPT SHEET – The Alexa Script Sheet begins by providing a notation of the teacher’s contribution to the Alexa’s directives. In most cases, be prepared to share simple lesson-related information for brainstorming and reflection, such as the lesson topic, vocabulary words or general lesson statements.

The script sheet also provides the teacher with a brief Alexa Lesson Introduction, the Alexa Activation Questions or Statements and a copy of Alexa’s Responses. Teacher can download or reference the Activation Questions or Statements, along with the Alexa’s Responses, on an electronic device during instruction. In summary, using this sheet, teacher can capture Alexa’s Activation Questions or Statements for the selected Learning Connect activity. Then, preview Alexa’s Responses. If needed, this tool can be used to clarify any student question asked after an Alexa directive is provided, if needed.

(OPTIONAL) LESSON SAMPLES – In most cases, Alexa provides the guidance to help students create their own handouts for the lesson. However, lesson handout snapshots (small size) have been provided with the script to be used for clarification and explanation. On the other hand, if a copy of a ready-made handout is desired, please refer back to the original LC instructional tool for a handout suitable for copy.

STUDENT LEADER SHEET – The Student Leader Sheet provides the Alexa Activation Questions for a Student Leader to use in activating Alexa in an individual, partner or small group setting. However, the Alexa Responses are not provided on this sheet. If clarification is needed, Alexa can be asked to repeat her response.

CLASSROOM HELPER SHEET DEVELOPING A SKILL PERFORMANCE RUBRIC

 **Lesson Objective** – To compose a written checklist (rubric) that depicts individual steps/components and criteria to be achieved in order to reach understanding and mastery.

Tool Description – A Rubric is a checklist that provides the details and expectations of what one should know and be able to do, at each step, to achieve mastery of any major skill or concept. In a three to five step process, Alexa will lead students, as directed, individually, with a partner or small group, to list the major steps or components of a skill or concept, on a five column rubric table. A snapshot or description of excellent, good, fair and poor will be developed for each step.

Supplemental Instructional Tool and PowerPoint Student Guidance Available for this Specific Tool: To preview or download the Instructional or PowerPoint supplement tool, please go back to the original download page by inserting **GC317** into the Main Search Bar or use the following link:
<https://learningconnect.org/tool/gc317-real-life-applications-developing-a-skill-performance-rubric/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Required Student Materials List: paper and pencil per student

(Optional) Student Materials List: Sample Worksheets – a. Rubric Development Tool b. Demonstration of a Skill Performance Rubric c. Demonstration of an Understanding Rubric. (These worksheets can be created on student's own paper while simply proceeding, as directed, through the activity.)



SMGR – Small Group Resources

- A. Leadership Role Strips or Draw Cards** - noting role and tasks are available for a quick use. (Index cards, cut in half, create good draw cards.) The small group draw tools can be laminated to ensure multiple use.
- B. Drawing Container** - (A sheet of paper, folded in half and stapled down on each side creating a pocket effect, can substitute as a container).

Other Possible Small Group Supplies – time keeping device, scissors, flip chart and markers, multiple copies of the Small Group Ground Rules

To access all ten-minute prep small group tools and accessories, please insert **SG001** into the **Classroom Management Search Bar** or use for the following **Small Group Ten Minute-Prep-Steps** link. <https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Teacher Note: For initial leadership role training or a longer-term small group activity, please insert **SG002** into the **Classroom Management Search Bar** to access the small group tools with the **Small Group Leadership Role Guides** or use the following link.
<https://learningconnect.org/tool/smgr2-sg002-small-group-tool-leadership-prep-and-role-review/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Alexa Contribution: Share step-by-step instructions for developing an Skill Performance Rubric.

(For Classroom Use Only)

Instructor should use bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Lesson-Related Skill or Concept

**DEVELOPING A SKILL PERFORMANCE RUBRIC
TEACHER SCRIPT**

Instructor Intro:

Today, our lesson is about _____.
Let's allow Alexa help us to increase our skill mastery from today's lesson by using a **DEVELOPING A SKILL PERFORMANCE RUBRIC**.

1. Addressing the first Developing A Skill Performance Rubric step.

Instructor: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Describe a SKILL PERFORMANCE RUBRIC.

*Alexa: Sure. A Skills Rubric is a checklist of what one should know and be able to do to achieve mastery of any major skill or concept. Following the lesson, as directed, individually, with a partner or small group, take time to brainstorm and list individual skills or concepts demonstrated in the lesson. Then, focus on one major skill or concept from the lesson. Next, title your Rubric with the name of your mastery skill or concept selected, using the Rubrics Table or Chart provided. If a rubric chart is not provided, I will help you construct one. I will talk to you when you have completed this step. Just ask me to **OPEN REAL-LIFE APPLICATIONS** and **PROVIDE THE FIRST RUBRICS CONSTRUCTION STEP**. If chart is already provided, ask me to **OPEN REAL-LIFE APPLICATIONS** and **PROVIDE THE NEXT RUBRIC STEP**.*

(OPTIONAL) Instructor: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Provide the first RUBRIC CONSTRUCTION step.

*Alexa: Constructing a Rubric Table or Chart is similar to drawing a Tic Tac Toe game board, however, with more rows and more columns. First, count the number of steps or components necessary to attain mastery of your skill or concept. This will determine the number of horizontal rows in your table. Then, add three more narrow horizontal rows, at the top of the table, for the Rubric Title, Column Headings and a Rating Scale to be inserted later. For example, if your skill requires 5 steps, you will have five rows, plus three more rows for title and headings. Insert the Rubric Title in the first narrow row at top of the page. To complete your Rubric Construction, ask me to **OPEN REAL-LIFE APPLICATIONS** and **PROVIDE THE SECOND RUBRIC CONSTRUCTION STEP.***

(OPTIONAL) Instructor: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Provide the second RUBRIC CONSTRUCTION step.

*Alexa: Now let's focus on the columns on your rubric table. Divide your remaining horizontal rows into six columns. Label each column, using the second narrow horizontal line, at top of the page. Get pencil in hand for the name of each column. Ready? The first column will be titled Skill Steps or Components. The next column will be labeled Poor, followed by columns labeled Fair, Good and Excellent. The last column is labeled Rating Points. Please draw and label your six vertical columns at this time. Then, ask me to **OPEN REAL-LIFE APPLICATIONS** and **PROVIDE THE NEXT RUBRIC DEVELOPMENT STEP.***

2. Addressing the second Developing A Skill Performance Rubric step.

Instructor: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Provide the next RUBRIC step.

*Alexa: Welcome back. Now that you have your assigned major skill or concept from the lesson, let's complete the first column. First, list each major step or component for completing or mastering this skill or concept. Please list each major step or component required for mastery of your assigned skill on your Rubric table at this time. Then, ask me to **OPEN REAL-LIFE APPLICATIONS** and **SHARE THE LAST RUBRIC STEP**.*

(dpl text)

3. Addressing the third Developing a Skill Performance Rubric step.

Instructor: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Share the last RUBRIC step.

Alexa: A Skill Performance Rubric provides details and expectations of what you should know and be able to do. Let's focus on the first step or component listed in your first column. Ask what would an EXCELLENT demonstration or snapshot of understanding look like for this component or step? Be brief, but thorough. Insert this description in the proper column and row. Next, add a snapshot of what good, fair and poor would look like. Then, insert the rating scale of 9 to 10 points in the heading row, at the top of the Excellent column. Then, label the middle three columns would be 7 to 8, 5 to 6 and 3 to 4 and the Poor column is worth 1 to 2 points. Complete and use this rubric tool to evaluate your own skill level.

(For Illustrative Purposes Only) If student copies are desired, always create copies from the original LC Instructional Tool.

(SHEET OF PAPER FORMAT)

SKILL PERFORMANCE – MAKING A WRITTEN REPORT					
1.					
2.					
3.					
4.					
5.					

SKILL PERFORMANCE – MAKING A WRITTEN REPORT					
1.					
2.					
3.					
4.					
5.					

SKILL PERFORMANCE – MAKING A WRITTEN REPORT					
STEPS COMPONENTS:	EXCELLENT Proficiency	GOOD Proficiency	FAIR Proficiency	POOR Proficiency	RATING POINTS
Step One	Describe what EXCELLENT performance looks like when performing this step at this skill level.	Describe what GOOD performance looks like when performing this step at this skill level.	Describe what FAIR performance looks like when performing this step at this skill level.	Describe what POOR performance looks like when performing this step at this skill level.	
Step Two	Description	Description	Description	Description	
Step Three	Description	Description	Description	Description	

SKILL PERFORMANCE – MAKING A WRITTEN REPORT					
STEPS COMPONENTS: (Performance Rating)	EXCELLENT Proficiency (10 – 9 points)	GOOD Proficiency (8 – 7 – 6 points)	FAIR Proficiency (5 – 4 – 3 points)	POOR Proficiency (2 – 1) points)	RATING POINTS
Step One – SPELLING COMPONENT	No spelling errors	Less than three spelling errors	Less than seven spelling errors	Eight or more spelling errors	
Step Two	Description	Description	Description	Description	
Step Three	Description	Description	Description	Description	

(For Individual Student or Group Student Leader Use Only)

Please use the bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Lesson-Related Skill or Concept

DEVELOPING A SKILL PERFORMANCE RUBRIC STUDENT LEADER SHEET

Intro:

Today, our lesson is about_____.

Let's allow Alexa help us to increase our skill mastery from today's lesson by
DEVELOPING A SKILL PERFORMANCE RUBRIC.

1. Addressing the first Developing A Skill Performance Rubric step.

Student Leader: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Describe a SKILL PERFORMANCE RUBRIC.

(OPTIONAL) Student Leader: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Provide the first RUBRIC CONSTRUCTION step.

(OPTIONAL) Student Leader: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Provide the second RUBRIC CONSTRUCTION step.

2. Addressing the second Developing A Skill Performance Rubric step.

Student Leader: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Provide the next RUBRIC step.

3. Addressing the third Developing a Skill Performance Rubric step.

Student Leader: Alexa – Open Real-Life Applications

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Share the last RUBRIC step.

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