




Project-Based Learning
PROJECT ASSESSMENT MEETING One
Personal Project Reflection “Timed Talk”
Student Activity Sheet

I. EMB PBL 001

 **Lesson Objective** – To conduct the ninth group project meeting or step– to develop a Personal Project Reflection “Timed Talk” by following the project outline provided.

Tool Description – As directed, after completion of project, Instructor and the Project Facilitator will lead team members, individually, with a group project partner or team, to develop a "Timed Talk" that reflects and provides concrete examples of the learning outcomes and real-life applications derived from the project experience. Sentence stems are available to assist in the presentation planning.

Supplemental (Alexa) Voice Narration and PowerPoint Student Guidance Available for this Specific Tool: To preview or download accompanying narration and guidance accessory tools, such as an Alexa script or a PowerPoint, please go back to the original download page by inserting **GC009** into the Main Search Bar or use the following link:
<https://learningconnect.org/tool/pg009-k-project-planning-assessment-meeting-one-personal-project-reflection-timed-talk-act-sheet/>
(You must be currently subscribed and logged into the Learning Connect website to access this link.)

 **Student Materials List:** Paper and pencil per student

Team Materials List: Personal Project Reflections “Timed Talk” Template

**Project Reflections “Timed Talk” Template
Team Instructions**

As directed by teacher, (individually, with a partner, a small group and/or class), after completion of project, prepare a “Timed Talk” to reflect on your project. Be sure to provide concrete examples to assist in your explanation. The following sentence stems can assist you in your presentation planning. Be prepared to use your own paper and share your work with a partner, in a small group and/or class. Your teacher may ask that you submit your paper for daily points at the end of class.

PROJECT REFLECTIONS “TIMED TALK” TEMPLATE

1. From this project experience/activity, I have learned

2. This project experience/activity applies to me personally (how?) *For example, have you derived any concepts, practical ideas or skills that you can personally use in the future?*

3. This project experience/activity relates to other topics (how?)

4. This project experience/activity can be applied to other contexts or real-life applications (how?)

SCIENTIFIC LEARNING STRATEGIES:

Learning Cluster Resource – 003 – Analytical Thinking Strategies

Learning Cluster Resource – 010 – Critical Thinking Strategies

Learning Cluster Resource – 037 – Project Strategies

Learning Cluster Resource – 038 – Presentation

Learning Cluster Resource – 039 – Problem-Based Learning, Scenario-Based Learning, and Case-Based Learning Strategies

Learning Cluster Resource – 040 – Questioning and Inquiry Strategies

Learning Cluster Resource – 050 – Reflection Strategies

Learning Cluster Resource – 051 – Rubric and Feedback Strategies