**PASSCODE FORMS******

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| |  | | --- | | **ESTABLISHING A STUDENT/GROUP PASSCODE** | | Before beginning any **Gallery Walk Tour,** use an existing **Student/Group Passcode Card** (or generate a passcode card using an index card with the format example provided). Be sure and **turn in your passcode card**, but **do not forget to jot down your passcode for reference before you make your walk.** A passcode will allow a class member or small group to write possible answers and solutions anonymously. Be sure and **sign with the passcode under or beside your answer at each station**. The use of a passcode will allow others to read and discuss all the answers provided without identifying the participant(s). In addition, the instructor can give daily participation points later for each student or group using their passcode. **Instructor Note:** For recordkeeping, a **Student/Group Master Passcode Sheet** is provided for instructor to record passcodes. | | **STUDENT/GROUP PASSCODE CARD Write your name and create a three letter/number passcode and return to the instructor to post on a master student passcode sheet.**  **Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Hour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ New Passcode: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **(Write your passcode down for reference.) ­­­­­­­­­­­­­­­­­­­­­\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ 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| | | | | | | **STUDENT/GROUP NAME** | **PASSCODE** | **STATION 1** | **STATION 2** | **STATION 3** | **STATION 4** | **TOTAL DAILY**  **POINTS** | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |