




30 Minute Thinker – Daily Learning Connections – WORDTECH TOOLS

“WordTech Reword” Student Activity Sheet (Reading Journal) IND-L1

ENT WT 006 DI READING ONLY

 **Lesson Objective** – To initiate instruction by doing a “Word Preview” and restating the term definitions in own words to increase memory retention, retrieval and understanding.

Tool Description – In a simple process, before reading, Instructor will guide students, individually, with a partner, in a small group and/or class, to conduct a “Word Preview” by reviewing all the new vocabulary words. After discovering the book’s definition of the new vocabulary words, student will review and summarize in their own words, noting the context of how it is being used within the reading lesson. (Infusing summarization can increase student achievement by 33% - Marzano, Pickering and Pollack).

Supplemental (Alexa) Voice Narration and PowerPoint Student Guidance Available for this Specific Tool: To preview or download accompanying narration and guidance accessory tools, such as an Alexa script or a PowerPoint, please go back to the original download page by inserting **GC120** into the Main Search Bar or use the following link:
<https://learningconnect.org/tool/gc120-wordtech-reword-tool-reading-journal/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Required Student Materials List: paper and pencil per student.

Required Game Team Materials List: Sample Worksheet – Word Preview and Tech Term Reword Sheet
(This worksheet can be created on student’s own paper while simply proceeding, as directed, through the activity.)



SMGR – Small Group Resources

- A. **Leadership Role Strips or Draw Cards** - noting role and tasks are available for a quick use. (Index cards, cut in half, create good draw cards.) The small group draw tools can be laminated to ensure multiple use.
- B. **Drawing Container** - (A sheet of paper, folded in half and stapled down on each side creating a pocket effect, can substitute as a container).

Other Possible Small Group Supplies – time keeping device, scissors, flip chart and markers, multiple copies of the Small Group Ground Rules

To access all ten-minute prep small group tools and accessories, please insert **SG001** into the **Classroom Management Search Bar** or use for the following **Small Group Ten Minute-Prep-Steps** link. <https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Teacher Note: For initial leadership role training or a longer-term small group activity, please insert **SG002** into the **Classroom Management Search Bar** to access the small group tools with the **Small Group Leadership Role Guides** or use the following link. <https://learningconnect.org/tool/smgr2-sg002-small-group-tool-leadership-prep-and-role-review/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Teacher Contribution: a. Provide **Lesson Vocabulary List**. b. Share step-by-step instructions for previewing new terms and student rewording of term definition.

WordTech Reword Student Instructions

To really retain vocabulary knowledge, rich and varied word exposure is needed. A Word Tech Reword involves writing the definition in our own words and in context of how it is being used.

1. Before beginning the assigned reading text, as directed by your teacher (individually, with a partner, in a small group and/or class), have a “**Word Preview**” by reviewing all the new vocabulary words within the chapter. You can use the **WordTech Reword** sheet (or generate them using your own paper with the format examples provided) to complete this activity. A Reword Sheet simply has four columns. The **first column** is the **Vocabulary Term List**, the **second column** is the **Book Definition** and the **third column** is called **Definition Reword**. Draw a horizontal line across your page about an inch below each term to ensure writing space and proper column alignment. In summary, after discovering the new vocabulary words and definition, insert them into the first and second columns.
2. Do a Definition Reword in the third column or the “**In Other Words**” column by reviewing each term and observe how they are being used within the reading text. Then, write the definition in your own words in the third column. Be prepared to use your own paper and share your work with a partner or small group.
3. As directed, for the last step, without duplicating, when called upon, post one term on the board. Then, share your Definition Reword. Remaining students will check their reword sheet, compare their answer and propose any corrections. When completed, fold the sheet towards the back, at the fold line to create **Study Flash Cards**. Your teacher may ask that you submit your paper for daily points at the end of class.

(SHEET OF PAPER FORMAT)

WORDTECH REWORD TERM SHEET

Unit/Chapter	Lesson Title/Topic/Concept	Group Name/Number:
Assignment Reference - (Book, Article, Page number and/or URL address)		
New Vocabulary Words	Book Definition	Definition Reword – “In My Own Words...”
1.		
2.		
3.		
4.		

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5.			
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SCIENTIFIC LEARNING STRATEGIES:

Learning Cluster Resource – 035 – Paraphrasing Strategies

Learning Cluster Resource – 057 – Teaching for Understanding Strategies

Learning Cluster Resource – 061 – Vocabulary Instruction Strategies

COMMUNITY OPTION:

009 – Cooperative Learning, Community and Collaboration Strategies

058 – Think-Pair-Share Strategies

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