

LEARNING CONNECT TEACHER TOOL
ALEXA – Automated Learning EXcellence & Achievement -
WORDTECH TOOLS

WordTech ReWord “Alexa-Guided” Script

Dear Teacher:

Alexa is currently ready to assist you in administering today’s lesson. Using retention and comprehension strategies will increase student achievement substantially for your current lessons and curriculum. Just preview or download the script and ask the required questions provided. Alexa will respond accordingly. In most cases, Alexa can be used as a stand-alone tool, without the use of any of the other accompanying tools, such as, the LC Instructional packet or PowerPoint. Please enjoy the results.

CLASSROOM HELPER SHEET – The Classroom Helper Sheet provides the lesson objective, tool description, required student materials, any optional materials, and Alexa’s contribution. This sheet can be previewed or downloaded.

TEACHER SCRIPT SHEET – The Alexa Script Sheet begins by providing a notation of the teacher’s contribution to the Alexa’s directives. In most cases, be prepared to share simple lesson-related information for brainstorming and reflection, such as the lesson topic, vocabulary words or general lesson statements.


The script sheet also provides the teacher with a brief Alexa Lesson Introduction, the Alexa Activation Questions or Statements and a copy of Alexa’s Responses. Teacher can download or reference the Activation Questions or Statements, along with the Alexa’s Responses, on an electronic device during instruction. In summary, using this sheet, teacher can capture Alexa’s Activation Questions or Statements for the selected Learning Connect activity. Then, preview Alexa’s Responses. If needed, this tool can be used to clarify any student question asked after an Alexa directive is provided, if needed.

(OPTIONAL) LESSON SAMPLES – In most cases, Alexa provides the guidance to help students create their own handouts for the lesson. However, lesson handout

snapshots (small size) have been provided with the script to be used for clarification and explanation. On the other hand, if a copy of a ready-made handout is desired, please refer back to the original LC instructional tool for a handout suitable for copy.

STUDENT LEADER SHEET – The Student Leader Sheet provides the Alexa Activation Questions for a Student Leader to use in activating Alexa in an individual, partner or small group setting. However, the Alexa Responses are not provided on this sheet. If clarification is needed, Alexa can be asked to repeat her response.

CLASSROOM HELPER SHEET WORDTECH REWORD

 **Lesson Objective** – To initiate instruction by doing a “Word Preview” and restating the term definitions in own words to increase memory retention, retrieval and understanding.

Tool Description – In a simple process, before reading, Alexa will guide students, individually, with a partner, in a small group and/or class, to conduct a “Word Preview” by reviewing all the new vocabulary words. After discovering the book’s definition of the new vocabulary words, student will review and summarize in their own words, noting the context of how it is being used within the reading lesson. (Infusing summarization can increase student achievement by 33% - Marzano, Pickering and Pollack).

Supplemental Instructional Tool and PowerPoint Student Guidance Available for this Specific Tool: To preview or download the Instructional or PowerPoint supplement tool, please go back to the original download page by inserting **GC120** into the Main Search Bar or use the following link:
<https://learningconnect.org/tool/gc120-wordtech-reword-tool-reading-journal/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Required Student Materials List: paper and pencil per student.

Required Game Team Materials List: Sample Worksheet – Word Preview and Tech Term Reword Sheet.

(This worksheet can be created on student’s own paper while simply proceeding, as directed, through the activity.)



SMGR – Small Group Resources

- A. Leadership Role Strips or Draw Cards** - noting role and tasks are available for a quick use. (Index cards, cut in half, create good draw cards.) The small group draw tools can be laminated to ensure multiple use.
- B. Drawing Container** - (A sheet of paper, folded in half and stapled down on each side creating a pocket effect, can substitute as a container).

Other Possible Small Group Supplies – time keeping device, scissors, flip chart and markers, multiple copies of the Small Group Ground Rules

To access all ten-minute prep small group tools and accessories, please insert **SG001** into the **Classroom Management Search Bar** or use for the following **Small Group Ten Minute-Prep-Steps** link. <https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/> (You must be currently subscribed and logged into the Learning Connect website to access this link.)

Teacher Note: For initial leadership role training or a longer-term small group activity, please insert **SG002** into the **Classroom Management Search Bar** to access the small group tools with the **Small Group Leadership Role Guides** or use the following link.
<https://learningconnect.org/tool/smgr2-sg002-small-group-tool-leadership-prep-and-role-review/>
(You must be currently subscribed and logged into the Learning Connect website to access this link.)

Alexa Contribution: Share step-by-step instructions for previewing new terms and student rewording of term definition.

(For Classroom Use Only)

Instructor should use bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Lesson Vocabulary List

**WORDTECH REWORD
TEACHER SCRIPT**

Instructor Intro:

**Welcome. Today, our lesson is about _____.
We have a reading assignment to help us learn more on this subject.**

**Please turn to _____.
Before beginning our reading, let's allow Alexa help us remember our reading
content better using WORDTECH REWORD.**

1. Addressing the first WordTech Reword step.

Instructor: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Define a WORDTECH REWORD.

*Alexa: Sure. To conduct a WordTech Reword, as directed, before reading, individually, with a partner or small group, conduct a Word Preview by scanning the reading material and writing down each new term using a Reword Sheet. A Reword Sheet simply has three columns. The first column is the term list. The second column is the definition. We will save the third for later. At this time, create your sheet. List the new terms in your first column. Draw a horizontal line across the page, an inch below each term, to ensure writing space per term. Then, find the book definition and place in the second column. Now, at this time, let's begin. Upon completion, ask me to **OPEN WORDTECH TOOLS** and **PROVIDE THE NEXT REWORD STEP.***

2. Addressing the second WordTech Reword step.

Instructor: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Provide the next REWORD step.

*Alexa: Sure. Now, let's focus on the third column. First, label the third column, In Other Words. To complete this column, please review each term. Observe how they are being used within the text. Now, in the third column, do a definition reword or summary, in your own words, and in context of how it is being used within the reading lesson. When completed, ask me to **OPEN WORDTECH TOOLS** and **SHARE THE LAST REWORD STEP**.*

(dpl text)

3. Addressing the third WordTech Reword step

Instructor: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Instructor: Share the last REWORD step.

Alexa: Welcome Back. As directed, for the final step, without duplicating terms, when called upon, post one term on the board. Then, share your definition and summary in your own words. The remaining students will check their definition summary. Next, propose corrections to the definition or make any needed corrections on their own paper. When corrections are completed, fold the sheet towards the back, at the fold line to create Study Flash Sheets. Lay the folded sheet on a table, with the right column underneath. When directed, respond to the left column terms, in your own words, to yourself or a partner. Then, flip over the answer and check for correctness, however, covering up the remaining definitions with a cover sheet. Have a great day.

(For Illustrative Purposes Only) If student copies are desired, always create copies from the original LC Instructional Tool.

(SHEET OF PAPER FORMAT)

(Fold Vertically)			
WORDTECH REWORD SHEET			
STUDENT ASSIGNMENT			
Assignment Reference - (Book, Article, Page number and/or URL address):			
New Vocabulary Word	 	Book Definition	Definition Reword "In My Own Words..."
1.	F		
	O		
	L		
	D		
	I		
	I		

(For Individual Student or Group Student Leader Use Only)

Please use the bolded script provided to communicate with Alexa.

Teacher Contribution to Alexa Lesson: Lesson Vocabulary List

**WORDTECH REWORD
STUDENT LEADER SHEET**

Intro:

Welcome. Today, our lesson is about _____.

A reading assignment will help you learn more on this subject.

Please turn to _____.

Before beginning our reading, Alexa will help you learn the vocabulary words and remember the reading content better using WORDTECH REWORD.

1. Addressing the first WordTech Reword step.

Student Leader: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Define a WORDTECH REWORD?

2. Addressing the second WordTech Reword step.

Student Leader: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Provide the next REWORD step.

(Individual users cannot complete the last step due to needed group interaction.)

3. Addressing the third WordTech Reword step.

Student Leader: Alexa – Open WordTech Tools

Alexa: Welcome to Learning Connect. How can I help?

Student Leader: Share the last REWORD step.

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