

TEACHER REFERENCE:

SMALL GROUP TOOLS

This tool can use small groups. To access all ten-minute prep small group tools and accessories, please insert **SG001** into the Main Search Bar or use for the following link - **Small Group Ten Minute-Prep-Steps:**

<https://learningconnect.org/tool/smgr1-sg001-small-group-tool-ten-minute-prep-steps/>

(You must be currently subscribed and logged into the Learning Connect website to access this link.)

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SELF – STARTER NOTE

Teacher Note: This PowerPoint begins with an optional Self-Starter to use at the beginning of class, while conducting classroom housekeeping tasks, such as taking roll.

IF SELF-STARTER IS USED, please proceed to the Introductory slide. Then, on step one, students may proceed to share and compare their results, in small groups, if applicable. If not, proceed directly to the next slide in the presentation.

IF SELF-STARTER IS NOT USED, please proceed to the title slide and begin the lesson.



STUDENT SELF-STARTER

Create a “WordTech Reword” sheet by creating a form with three columns. The first column is call New Vocabulary Words. The second column is the Book Definition. At this time, start making a WordTech Reword Sheet and listing the terms and definitions.



LEARNING CONNECT

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WordTech Term ReWord Lesson Guide

INTRODUCTION

To really retain vocabulary knowledge, rich and varied word exposure is needed. A WordTech Reword involves writing the definition in our own words and in context of how it is being used.

STEP ONE

As directed, BEFORE instruction, individually, with a partner or small group,

- 1. Conduct a “Word Preview” by scanning the reading material and writing down each new vocabulary term and book definition on a WordTech Reword Sheet.**

(Use the REWORD Sheet format provided, if available)



Create a “WordTech Reword” sheet by creating a form with four columns. The first column is call New Vocabulary Words. The second column is the Book Definition.

(Sheet of Paper – Fold Vertically)

WORDTECH REWORD SHEET

STUDENT ASSIGNMENT

Assignment Reference - (Book, Article, Page number and/or URL address):

New Vocabulary Word		Book Definition	
1.	 F O L D		
2.	 		

STEP TWO

As directed, BEFORE instruction, individually, with a partner or small group,

- 2. Now, focus on the third column. Label the column, “In Your Own Words” and re-write each definition in your own words, in context of how it is being used within the lesson.**

(Sheet of Paper – Fold Vertically)

WORDTECH REWORD SHEET

STUDENT ASSIGNMENT

Assignment Reference - (Book, Article, Page number and/or URL address):

New Vocabulary Word	 F O L D	Book Definition	Definition Reword “In My Own Words...”
1.	F O L D		
2.	 		

STEP THREE

As directed, each person, partner or small group representative will:

- 3. For the last step of the activity, as directed, when called upon, post one term on the board, without duplicating. Then, share the definition summary and how it is being used in the reading.**



As directed, BEFORE instruction, individually, with a partner or small group,

Remaining students will compare to their own definition and propose any needed corrections or make corrections on their own paper.

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